

Healthcare ethics and professional standards course: a pilot

Liberia. 5th to 7th August 2015

Day 1

0830-0845 Faculty meeting

0845-0930 Registration and photographs

0930-1000 **Lecture 1 Welcome**, short introduction by each faculty member and each candidate. Summary of course design, including a proposal that is should/could lead to action plans.

1000-1030 **Lecture 2 History of the development of healthcare ethics and of professional standards.** Role of the World Medical Association and International Council of Nurses.

1030-1100 Breakfast

WORKSHOPS: 2 GROUPS OF CANDIDATES (A AND B) FOR 30 MINUTES AND THEN ALL TOGETHER WITH BOTH INSTRUCTORS FOR 45 MINUTES

TIME	1100 - 1130	1130 – 1200
1. Global principles of medical ethics: autonomy, beneficence, non-maleficence and justice (equality of access to healthcare)	A	B
2. Ethics and standards regarding informed consent and confidentiality.	B	A
TIME	1200 - 1245	
Joint discussions and action plans	A and B together with both instructors	

1245-1400 Lunch

WORKSHOPS: 2 GROUPS OF CANDIDATES (A AND B) FOR 30 MINUTES AND THEN ALL TOGETHER WITH BOTH INSTRUCTORS FOR 45 MINUTES

TIME	1400- 1430	1430 – 1500
3.Ethics of medical research	A	B
4.Setting and improving professional standards in healthcare	B	A
TEA BREAK	1500 - 1530	
TIME	1530-1615	
Joint discussions and action plans	A and B together with both instructors	

1615-1700 Faculty and all candidates: Action plans to implement the response to the day's discussions

Day 2

0900 – 0930 Summary of yesterday's discussions

WORKSHOPS: 2 GROUPS OF CANDIDATES (A AND B) FOR 30 MINUTES AND THEN ALL TOGETHER WITH BOTH INSTRUCTORS FOR 60 MINUTES TO INCLUDE ACTION PLANS

TIME	0930- 1000	1000 – 1030
5. Protecting children, women and vulnerable adults from abuse	A	B
6. Ethics and standards regarding pain control and palliative care	B	A
BREAKFAST	1030-1115	
TIME	1115-1215	
Joint discussions and action plans	A and B together with both instructors	

1215-1300 General structured discussion between candidates and faculty on actions regarding pain control, palliative care, recognition and management of intimate partner violence and child abuse.

1300-1415 LUNCH

1415-1445 Lecture 3 Caring for women, children and vulnerable adults in hospitals.

WORKSHOPS: 2 GROUPS OF CANDIDATES (A AND B) FOR 30 MINUTES AND THEN ALL TOGETHER WITH BOTH INSTRUCTORS FOR 30 MINUTES TO INCLUDE ACTION PLANS

TIME	1445 - 1515	1515 - 1545
7. Management of human and medical resources for healthcare	A	B
8. Managing end of life care including brain death and the importance of DNAR (Do Not Attempt Resuscitation) orders	B	A
TEA BREAK	1545-1615	
TIME	1615 - 1645	
Joint discussions and action plans	A and B together with both instructors	

1645-1715 Faculty and all candidates: Action plans to implement the response to the day's discussions

Day 3

0900 – 0930 Summary of Day 2 discussions

WORKSHOPS: 2 GROUPS OF CANDIDATES (A AND B) FOR 30 MINUTES AND THEN ALL TOGETHER WITH BOTH INSTRUCTORS FOR 45 MINUTES

TIME	0930 - 1000	1000 - 1030
9. Ethics and standards regarding mental health problems.	A	B
10. Ethics in the actions of health professionals; their roles and responsibilities	B	A
BREAKFAST	1030-1115	
TIME	1115 - 1200	
Joint discussions	A and B together with both instructors	

1200-1300 General structured discussion between candidates and faculty on actions regarding the care of patients with mental health problems and on the roles and responsibilities of health professionals regarding ethics and professional standards of care; to include action plans.

1300-1400 Lunch

1400 – 1430 Lecture 4 Providing compassionate health care

WORKSHOPS: 2 GROUPS OF CANDIDATES (A AND B) FOR 30 MINUTES AND THEN ALL TOGETHER WITH BOTH INSTRUCTORS FOR 30 MINUTES

TIME	1430 - 1500	1430 - 1500
11. Hospital ethics committees	A	B
TIME	1500 - 1530	
Joint discussions and action plans regarding the establishment of hospital ethics committees in Liberia	A and B together with both instructors	

1530-1545 Tea break

1545-1630 Summarising of action plans for the future regarding medical ethics and professional healthcare standards in Liberia

Whole group discussion, including all faculty and candidates, on implementing the action plans developed throughout this meeting.

Suggestions as to how future courses might run by Liberian instructors, how to assess candidates and how the course will be assessed by the candidates.

1630-1700 Final presentation of books and certificates of completion of course.